# Board Presentation: PGMS

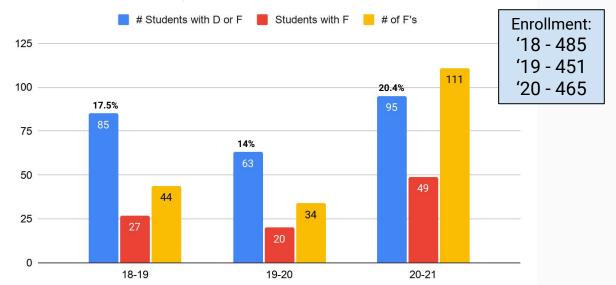
#### Current 7th Graders: Comparing Semester 1 Grades Before and During Covid-19 Distance Learning

	Semester 1, 19-20	Semester 1, 20-21
GPA	3.375	3.101
4.0's	25	39
< 2.0	5	17
F's	1	35 (20 students)

#### Current 8th Graders: Comparing Semester 1 Grades Before and During Covid-19 Distance Learning

	Semester 1, 19-20	Semester 1, 20-21	
<b>GPA</b>	3.354	3.285	
4.0's	32	70	
< 2.0	5	17	
F's	8 (7 students)	37 (20 students)	

#### D's & F's Semester 1, 2018-20



	# Students of D or F	with	Students with F	# of F's
18-19	85		27	44
19-20	63		20	34
20-21	95		49	111

56 of these students were invited to small cohorts. Those students accounted for 68% of all D's and F's

#### Conclusions/Actions

- + Further data study revealed that those students with F's semester 1 2020 are largely the same cohort receiving F's semester 1 2019
- + PGMS Staff discussed these data; further data disaggregation to grade level and content area
- + 56 students invited back to school for on-site support make up 68% of all Semester 1 D's & F's

Prompt: Overall how is Distance Learning going for you?

Percent responding positively	September 2020 (401 respondents)	January 2021 (412 respondents)
What I expected; Better than expected; Much better than expected	72%	73.7%

Prompt: I can find my assignments and know what is due and when it's due

Percent responding positively	September 2020 (401 respondents)	January 2021 (412 respondents)
	88.8%	91.1%

Prompt: Teachers are doing a good job communicating with me.

Percent responding positively	September 2020 (401 respondents)	January 2021 (412 respondents)
Agree/Strongly Agree	87.3%	88.4%

Prompt: I am able to see my teachers, ask questions and participate in class.

Percent responding positively	September 2020 (401 respondents)	January 2021 (412 respondents)
Agree/Strongly Agree	72%	71.3%

Prompt: Outside of scheduled class times, I am spending an average of hours doing school work each week.

Response	September 2020 (401 respondents)	January 2021 (412 respondents)
Zero hours per week	.7%	1%
1 hour or less per week	16.7%	15.8%
1-2 hours per week	36.2%	34.7%
2-3 hours per week	24.4%	25%
More than 3 hours per week	21.9%	23.5%

Prompt: I am able to complete \_\_\_\_\_ of my schoolwork on my own, without needing help from others.

Percent responding positively	September 2020 (401 respondents)	January 2021 (412 respondents)
All, Nearly all or Most	89.5%	88.3%

#### Conclusions

+ Survey Comparison was remarkably similar, only slight increases/decreases in response to prompts

## PGMS Counseling: Student Issues Observed

Isolation, lack of motivation, social anxiety, generalized anxiety, depression, sadness, loneliness. Presents as boredom, apathy, tired, flat affect

### **PGMS** Counseling Supports

M-Th Drop-In Counseling Office Hours 2:40-3:10

Individual ongoing appointments with the counselor-please email for appointments:)

Group Counseling Opportunity:

This group just started, topics will be: coping skills, stress relief and handling COVID distance learning. Group meets once a week on Mondays

### **PGMS Counseling Supports**

Lunch Groups with the Counselor-game or topic based, opportunities for social connection

Staff Lunch Clubs for students

Parent Coffee with the Counselors

Support Tickets to alert counselors to check-in on specific students who may be in need.

Follow-up/outreach after Students of Concern (SOC) focused staff meetings

Immediate outreach to all identified and referred students from teacher/admin notification via text or email

### **PGMS Counseling Supports**

SST's and 504's to support students struggling with DL

Staff "weather check" with students and individual conversations with students

Counselor Newsletter articles based on areas of need

Attending monthly county-wide collaborative counselor meetings designed to share information with colleagues at other middle schools

Weekly counselor meetings to share information about students, follow-up, programs, groups, and brainstorm new programs and evaluate current programs

### Counseling Corner

**Contact Your Counselors** 

**Janie Lawrence** 

jlawrence@pgusd.org

**Zoe Roach** 

zroach@pgusd.org

Sonda Frudden

sfrudden@pgusd.org

**Beckie Goodman** 

bgoodman@pgusd.org

**Drop In Hours** 

Monday 2:40 - 3:10

Tuesday 3:30 - 4:00

Wednesday 2:40 - 3:10

Thursday 2:40 - 3:10

**Monday Counselor Meetings** 

Breaker Media Group w/ Mrs. Roach

11:00 - 11:30

Games w/ Counselor 11:30 - 12:00

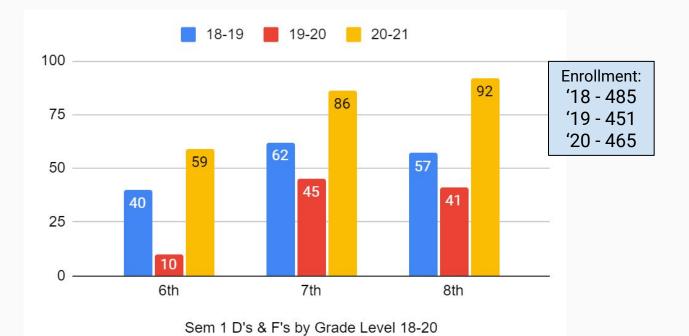
Breaker Breather Open anytime to relax

Click here to co go the Counseling Classroom

#### PGMS Enrollment 2020/2021

	2019-20	2020-21	+/-
MS	451	465	+14

# That's it for PGMS-Next up PGHS!



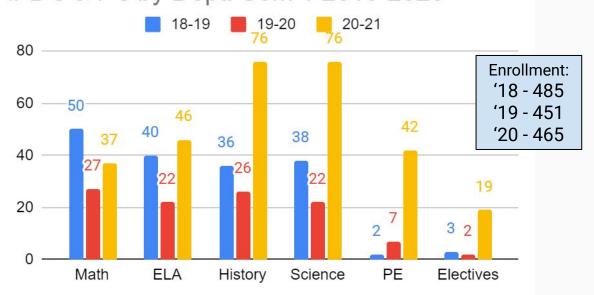
 18-19
 19-20
 20-21

 6th
 40
 10
 59

 7th
 62
 45
 86

 8th
 57
 41
 92

#### # D's & F's by Dept. Sem 1 2018-2020



	18-19	19-20	20-21
Math	50	27	37
ELA	40	22	46
History	36	26	76
Science	38	22	76
PE	2	7	42
Electives	3	2	19